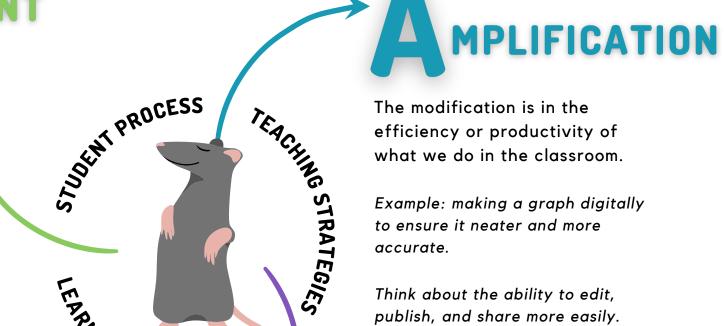
EPLACEMENT

Nothing really changes. Teaching strategies, learning goals, and student process remain the same but is done using technology instead of an existing tool.

Example: using a word processor instead of paper and pen to write an essay.



The modification is in the efficiency or productivity of what we do in the classroom.

Example: making a graph digitally to ensure it neater and more accurate.

Think about the ability to edit, publish, and share more easily.

ERRING OBJECTIVE **RANSFORMATIO**

One or all three of the 3 central elements (process, strategy, objective) is transformed by the technology used.

Example: students use a digital interface to curate their own collection of digital works on a given topic and invite others to reflect or comment while responding to their peers.

Think about collaboration across the globe.